COSC 1100 – Transitioning to University Studies,  
a.k.a. First Year Seminar (FYS)

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Include course # and assignment in subject line, e.g. 1100 Lab 1

Office hours: Mon, Wed 11-12, Tue, Thu 9 - 11.

Catalog description: Practical study designed to prepare the student for university life, aid in the development of skills for academic success, promote personal growth and responsibility, and encourage active involvement in the learning process from an individual college perspective.

Keeping in touch: the following channels of communication will be used. Please do your best to check them often (evening before class is a good idea):

- Email. Please check your Tarleton student email and make sure you clean your mailbox regularly – if it’s full, the messages will bounce back.
- Messages posted on the course website www.agapie.net

Intended Student Learning Outcomes:
1. Students will evaluate evidence in analysis, interpretation or arguments.
2. Students will gather, process, synthesize and interpret information to form a rational conclusion.
3. Students will express ideas in written, visual or oral forms to a range of diverse audiences.
4. Students will demonstrate an understanding of ethical standards as applied to decision-making.
5. Students will demonstrate an understanding of academic expectations for college.
6. Students will demonstrate an understanding of basic financial literacy, including budgeting, managing debt and credit, saving and investing, preventing identity theft and retirement planning.
7. Students will apply basic binary representations and algorithms (specific to CS).

Mandatory activities outside of class:

1. Complete the SALT Module (Financial Literacy)
2. Complete the Campus Clarity Module (Health Awareness Education)
3. Complete the following 10 Transition Week sessions:
   - Blackboard/ITS Success/Readiness
   - Advising/International/ALE Diversity/Access/Testing
   - Library Core Values
   - Counseling/Health Career/My Plan
   - Leadership/Strengths Philanthropy

Grading:
- Completion of all the above activities: 50 points
- Five short assignments based on the material we’re covering in class: 5x10 = 50 points.

Attention: An important part of the academic expectations (SLO #5 above) is that you turn in assigned work on time. There will be no credit for work turned in after the due date. (Exceptions on a case-by-case basis, only for special circumstances – see Make-up Policy section below)

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1 You have to do/attend all these to pass this seminar!
Academic Conduct: Students guilty of academic dishonesty, cheating, or plagiarism in academic work shall be subject to disciplinary action. The instructor may initiate disciplinary action in any case of academic misconduct.

Absence Policy: Attendance will not be recorded for this course\(^2\). The student is responsible for any material covered in class, and for obtaining assignments for classes from which they are absent.

Make-up Policy: The instructor has the responsibility and authority to determine if work can be made-up because of absences. Students may request to make-up work for valid and verifiable reasons such as: illness, death in the immediate family, legal proceedings, or participation in sponsored University activities. Let instructor know in advance of any absence/make-up issues. No make-up requests after the due date!

Students with disabilities: It is the policy of Tarleton State University to comply with the Americans with Disabilities Act and other applicable laws. If you are a student with a disability seeking accommodations for this course, please contact the Center for Access and Academic Testing at 254.968.9400 or caat@tarleton.edu. The office is located in Math 201. More information can be found at www.tarleton.edu/caat, in the University Catalog, or at www.ada.gov.

\(^2\) Except for the first two sessions during the Transition Week.