**Calculus III**Department of Mathematics, MATH 3433-020/520
MWF 11:00 – 11:50 and TR 10:50 – 12:05 in Math 209

Spring 2019

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Office hours: MWF 1:00 – 2:00 and by appointment.

***Course Prerequisites***

MATH 2414

***Course Description***

The calculus of two dimensional vectors, parametric equations, cylindrical and spherical coordinates, multivariable differential calculus, directional derivatives and their applications, multiple integration, vector analysis, line and surface integrals, Green's Theorem, Stokes's Theorem. Use of computer technology and laboratory assignments will be required in this course.

***Student Learning Outcomes***

Students will be introduced to fundamental techniques for evaluating integrals, derivatives, and limits in multiple dimensions, which will serve as a foundation for further mathematical study. Students will also study vectors and vector valued functions. Finally, students will consider using representations other than the rectangular coordinate systems. Upon completing MATH 3433, a student should be able to do the following:

* Be able to generate and analyze three-dimensional graphs.
* Demonstrate working knowledge of the algrebra and application of vectors.
* Be able to manipulate and apply relevant theorems to vector functions.
* Demonstrate the ability to work with the definitions and theorems of partial derivatives and multiple integrals.
* Demonstrate the ability to use multivariable calculus to model and solve stated and application problems.
* Demonstrate knowledge of the fundemental theorems of multivariable calculus.

***Required Texts, Materials, or Equipment***

* *Multivariable Calculus*, 7th ed., by Stewart.
* An approved graphing calculator.  The TI-83 or the TI-84 is recommended, but other TI models (TI-84, TI-84+, TI-83, TI-83+, TI-NSPIRE) are acceptable.  Teachers will use primarily the TI-84+ for instructional purposes.

***Homework***

Homework will be assigned almost every day, and it will usually be due two days later. There will also be nine Mathematica labs, which will count as homework grades.

***Exams***

There will be five exams during the semester and the **cumulative final exam** will be held on Friday, May 3, from 11:30 – 2:00.

***Class Participation***

For each section covered in this course, class time will be available for you to work on problems and ask for help. Although class participation does not count towards the course grade, all interactions in class will be civil, respectful, and supportive of an inclusive learning environment for all students. Students are encouraged to speak to the instructor, department chair, or an advisor, about any concerns they may have about classroom participation and classroom dynamics.

***Grading Policy***

Please refer to the current University Catalog for additional information regarding grades and course withdrawal policies. For this course, your grade will be determined in the following manner:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Percentage** **of Grade** |  | **Average** | **Grade** |
| Homework | 30% | 90-100 | A |
| Exam 1 | 10% | 80-89 | B |
| Exam 2 | 10% | 70-79 | C |
| Exam 3 | 10% | 60-69 | D |
| Exam 4 | 10% | 0-59 | F |
| Exam 5 | 10% |  |  |
| Final Exam | 20% |  |  |
|  |  |  |  |

Tarleton differentiates between a failed grade in a class because a student never attended (F0 grade), stopped attending at some point in the semester (FX grade), or because the student did not pass the course (F) but attended the entire semester. These grades will be noted on the official transcript. Stopping or never attending class is considered an unofficial withdrawal and can result in the student having to return aid monies received.  For more information see the Tarleton Financial Aid website.

***Missed Exams and Late Homework***

A student who misses an exam for a valid reason, such as **serious** illness or the death of a family member will be allowed to make up the exam. Students who make up exams are required to provide documentation confirming that the absence occurred for a legitimate reason. You may submit up to three late homework assignments during the semester, and a few homework assignments will be dropped.

***Attendance Policy***

Attending class regularly and completing assignments on time is essential to performing well in mathematics courses, and you should strive to only miss class when it is absolutely necessary. Attendance does not count toward the final grade in this course.

***Standards of Conduct & Academic Dishonesty***

Cheating, plagiarism, or doing work for another person who will receive academic credit is impermissible. This includes the use of unauthorized books, notebooks, or other sources in order to secure or give help during an examination, the unauthorized copying of examinations, assignments, reports, or term papers, or the presentation of unacknowledged material as if it were the student’s own work. Disciplinary action may be taken beyond the academic discipline administered by the faculty member who teaches the course in which the cheating took place.

Tarleton State University expects its students to maintain high standards in personal and scholarly conduct. Students guilty of academic dishonesty are subject to disciplinary action. Academic dishonesty includes, but is not limited to, cheating on examination or other academic work, plagiarism, collusion, and the abuse of resource materials. The faculty member is responsible for initiating action for each case of academic dishonest that occurs in his/her class (TSU catalog, p. 9). Academic honesty is expected. Cheating will not be tolerated and will result in automatic failure of the course. The University’s Academic Integrity Policy will be maintained.

**Tarleton State University Core Value Statements:**

**Academic Integrity Statement**

Tarleton State University's core values are integrity, leadership, tradition, civility, excellence, and service. Central to these values is integrity, which is maintaining a high standard of personal and scholarly conduct. Academic integrity represents the choice to uphold ethical responsibility for one’s learning within the academic community, regardless of audience or situation.

**Academic Civility Statement**

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

**Academic Excellence Statement**

Tarleton holds high expectations for students to assume responsibility for their own individual learning.  Students are also expected to achieve academic excellence by:

* honoring Tarleton’s core values.
* upholding high standards of habit and behavior.
* maintaining excellence through class attendance and punctuality.
* preparing for active participation in all learning experiences.
* putting forth their best individual effort.
* continually improving as independent learners.
* engaging in extracurricular opportunities that encourage personal and academic growth.
* reflecting critically upon feedback and applying these lessons to meet future challenges.

**Academic Service Statement**

In support of Tarleton’s core value of service, each student is expected to participate in a service learning experience as a part of the Spring term week of service. This experience will challenge students to be engaged in the local community, address a community need, connect course objectives to the world around you, and involve structured student reflection. In this service learning experience you will not only enhance your knowledge and skills, but actively use those skills as you serve your community.

**AMERICANS WITH DISABILITIES ACT STATEMENT:**

*It is the policy of Tarleton State University to comply with the Americans with Disabilities Act and other applicable laws. If you are a student with a disability seeking accommodations for this course, please contact the Center for Access and Academic Testing, at 254.968.9400 or* *caat@tarleton.edu**. The office is located in Math 201. More information can be found at* [*www.tarleton.edu/CAAT/*](http://www.tarleton.edu/CAAT/) *or in the University Catalog.*

**Copyright Information:**

Tarleton State University is committed to adhering to all applicable laws regarding intellectual property, specifically the rights of copyright holders and compliance with copyright law. It is the responsibility of all members of the Tarleton State University community to make a good faith determination that their use of copyrighted materials is in compliance with Title 17 U.S. Code, the United States Copyright Act, Fair use, Digital Millennium Copyright Act of 1998, and the Technology, Education, and Copyright Harmonization (TEACH) Act of 2002. Guidelines in use at Tarleton State University regarding copyright can be found on the [Fair Use, Copyright, and the TEACH Act Information page](https://www.tarleton.edu/library/services/copyright.html). For more information, please contact Ms. Jennifer Sherwood at [jsherwood@tarleton.edu](file:///C%3A%5CUsers%5Cjcrawford%5CDownloads%5Cjsherwood%40tarleton.edu).

Please be aware that copyright protection also extends to the use of films for educational purposes. It is acceptable to show a full-length feature film in a face-to-face class, if the film 1) was acquired through library check out or legally purchased and 2) pertains directly to the curriculum for that class. It cannot be legally shown in its entirety in an online class or to the public. A more in-depth presentation of information can be found at: <http://www.ala.org/advocacy/copyright/teachact/faq>

***Disclaimer***

The instructor reserves the right to make modifications to this information throughout the semester. The course schedule is tentative. The instructor reserves the right to change this syllabus at any time. Any changes will be announced in class in advance.

***Tentative Schedule of Topics***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 14-Jan | 15-Jan | 16-Jan | 17-Jan | 18-Jan |
| Introduction, 12.1 | 12.2 | 12.3 | **Lab: Introduction** | 12.4 |
| 21-Jan | 22-Jan | 23-Jan | 24-Jan | 25-Jan |
| **MLK Day** | 12.5 | 12.6 | **Lab 1** | 13.1 |
| 28-Jan | 29-Jan | 30-Jan | 31-Jan | 1-Feb |
| **Exam 1 Review** | **Exam 1 (12.1 - 12.6)** | 13.2 | **Lab 2** | 13.2, 13.3 |
| 4-Feb | 5-Feb | 6-Feb | 7-Feb | 8-Feb |
| 13.3 | 13.4 | 14.1 | 14.2 | 14.3 |
| 11-Feb | 12-Feb | 13-Feb | 14-Feb | 15-Feb |
| **Exam 2 Review** | **Exam 2 (13.1 - 14.2)** | 14.3, 14.4 | **Lab 3** | 14.4 |
| 18-Feb | 19-Feb | 20-Feb | 21-Feb | 22-Feb |
| 14.5 | 14.6 | 14.6, 14.7 | 14.7 | 14.8 |
| 25-Feb | 26-Feb | 27-Feb | 28-Feb | 1-Mar |
| 14.8 | 15.1 | 15.2 | **Lab 4** | 15.3 |
| 4-Mar | 5-Mar | 6-Mar | 7-Mar | 8-Mar |
| **Exam 3 Review** | **Exam 3 (14.1 - 14.8)** | 15.3 | **Lab 5** | 15.4 |
| 11-Mar | 12-Mar | 13-Mar | 14-Mar | 15-Mar |
| **Spring Break** |
| 18-Mar | 19-Mar | 20-Mar | 21-Mar | 22-Mar |
| 15.4 | 15.5 | 15.6 | **Service Day** | 15.7 |
| 25-Mar | 26-Mar | 27-Mar | 28-Mar | 29-Mar |
| 15.8 | 15.9 | 15.10 | **Lab 6** | **No Classes** |
| 1-Apr | 2-Apr | 3-Apr | 4-Apr | 5-Apr |
| 15.10 | 16.1 | **Exam 4 Review** | **Exam 4 (15.1 - 15.10)** | 16.2 |
| 8-Apr | 9-Apr | 10-Apr | 11-Apr | 12-Apr |
| 16.2, 16.3 | 16.3 | 16.4 | **Lab 7** | 16.5 |
| 15-Apr | 16-Apr | 17-Apr | 18-Apr | 19-Apr |
| 16.6 | 16.7 | 16.7, 16.8 | **Lab 8** | **No Classes** |
| 22-Apr | 23-Apr | 24-Apr | 25-Apr | 26-Apr |
| 16.8 | 16.9 | **Exam 5 Review** | **Exam 5 (16.1 - 16.8)** | 16.9 |
| 29-Apr | 30-Apr | 1-May |  |  |
| **Final Exam Review** |  |  |