

§2.2 Graphical Methods for Quantitative Data

Qualitative vs. Quantitative data: quantitative data has numeric values, qualitative has classes with ranges of values or nonnumeric labels.

Examples letter grades, eye color, city/state of address and make of automobile are qualitative. Numeric exam scores, height/weight, CRN and how much you spend per month on groceries are quantitative.

Example Below is a chart with information on some major storms that occurred in the United States.

Storm name	Date	Category	Estimated Damage/Cost*	Deaths
Tropical Storm Alberta	Jul-94	n/a	1.2	32
Hurricane Marilyn	Sep-95	2	2.5	13
Hurricane Opal	Oct-95	3	5.8 3.6	27
Hurricane Fran	Sep-96	3	5.8	37
Hurricane Bonnie	Aug-98	3	1.1	3
Hurricane George	Sep-98	2	6.5	16
Hurricane Floyd	Sep-99	2	6.5	77
Tropical storm Allison	Jun-01	n/a	5.1	43
Hurricane Isabel	Sep-03	2	4.0	47

* Cost in billions of dollars

Qualitative: Storm name and Category

Quantitative: Cost and Deaths

The Date could be considered to be either: July-94
= 199407, Sep-03 = 200309

Dot Plots

For Cost:



See page 43 in the book for MPG on 100 cars.

Stem-and-leaf Display

For Cost:

1	12
2	5
3	6
4	0
5	18
6	55

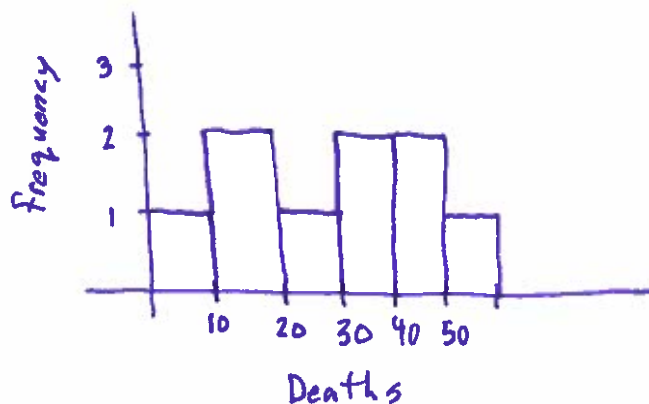
The whole number forms the first column ^(stem) and the decimal form the leafs, listed in ascending order

See page 44 in the book for MPG on 100 cars

Histograms: create class intervals and frequency (or relative frequency) chart, then create a bar chart/graph.

Example for Death data above:

Class Interval	Freq.	Rel. Freq.
0 - 10	1	$\frac{1}{9}$
11 - 20	2	$\frac{2}{9}$
21 - 30	1	$\frac{1}{9}$
31 - 40	2	$\frac{2}{9}$
41 - 50	2	$\frac{2}{9}$
51+	1	$\frac{1}{9}$
totals:	9	



See page 45 in the book for MPG on 100 cars.

For small data sets, use bigger intervals. For large data sets use smaller intervals.